

PROSPECTUS & GENERAL INFORMATION

2023



ASHFORD ACADEMY

An Introduction

Ashford Academy is a co-educational boarding and day-schooling Secondary School. It is the newest member of the Rhodes Park Schools Group, the leading private education provider in Zambia.

The School was established by founders with a long history of excellence in Zambia's education sector that stretches back to the 1960s.

Set upon a 27-hectare estate, ideal for an engaging extra-curricular offering, Ashford Academy offers learners a flexible and balanced curriculum that provides them with options in the National pathway (Zambian Education Curriculum) and the International pathway through Cambridge IGCSE.

Our Values

Our values are:

- high standards
- competence
- professionalism and
- creative life skills.

Our Mission

It is our mission to offer academic excellence:

- Developing children to their full potential through an integrated programme that attends to their social, cognitive, physical, and emotional development;
- Implementing a dynamic and relevant curriculum that addresses the changing needs of society and encourages a sense of responsibility.



Our Vision

Our local vision is to equip our learners, unearth their potential, fill them with confidence and build up the family.

Our global vision is to raise a new generation of nation-builders who will positively impact our country, region, and global community.



Our History

Ashford Academy shares common ownership with Rhodes Park School, which started as a small nursery school established in 1966 to cater to Lusaka's white and expatriate community, who were the historical inhabitants of Rhodes Park and Fairview suburbs.

The School was purchased by a Lusaka lawyer, the late Mwansa Folotiya and his wife Lydia, in 1973. Primary classes began seven years later, in 1980. Further growth over the following years resulted in the need for more space, and in 1985, a large plot of land was secured at Sibweni Road, Northmead, Lusaka.

The current phase of the Rhodes Park School's development began in late 1993 when ownership and control passed into the hands of the children of the late Mwansa and Lydia Folotiya after their untimely demise. The School started a major expansion and redevelopment programme that has seen it grow to become a leader in Zambia's private education sector.

Ashford Academy offers an ideal location in a place that suits our purpose while extending the legacy of excellent education and high service standards.

In the first phase of the Ashford Academy setup, academic buildings underwent renovation, and other boarding infrastructure hostels were constructed to our standard.

Spiritual Foundation

Ashford Academy offers non-denominational Christian schooling committed to the belief that a life based on a personal relationship with one's God is an essential component of a meaningful existence.

Thus, boys and girls of any faith are welcomed and respected.

The School Day

School commences at 07:10, and we request that day scholars arrive at School in good time.

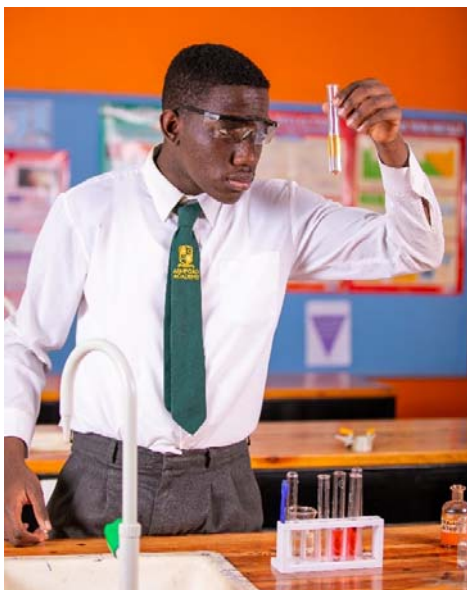
Academic	07:10 – 14:50
ECA Activities	14:50 – 16:40

Meal Times and Breaks

Breakfast – 06:30
Lunch – 12:20
Dinner – 17:40

Lower Secondary (Grades 8-9)

Languages and Literacy	<ul style="list-style-type: none">• English• French and other
Maths	<ul style="list-style-type: none">• Mathematics Skills• Mathematics
Sciences	<ul style="list-style-type: none">• Integrated Science• Agricultural Science
Social Sciences	<ul style="list-style-type: none">• Religious Education• Civic Education• Geography• History
Business Studies	<ul style="list-style-type: none">• Business Studies• Computer Studies
Expressive Arts	<ul style="list-style-type: none">• Art and Design• Physical Education



Academics and Curriculum

While ensuring the most effective teacher ratio, we empower all learners with a world-class academic foundation and character education, challenging them to set high expectations beyond secondary education.

Our teaching philosophy recognises each learner's individuality in our Teaching and learning as a premise for producing a holistic education that complements their talents, experiences, love for learning, and interests.

Ashford is determined to be a residential and day secondary school of choice for learners in Zambia. We envision an inspiring learning community that assures the following:

- Progress for every learner
- Innovative approaches to Teaching and learning and
- Empowering and hands-on learning experience for skills development

Ashford Academy offers a broad-based and balanced curriculum giving learners a head-start with essential skills covering academic, science and vocational subjects. Enrichment subjects such as French, ICT, Physical Education, and Art and Design ensure holistic learning and the development of talents.

Subjects offered include:

Upper Secondary (Grades 10-12)

Languages and Literacy	<ul style="list-style-type: none">• English• French and other• Literature in English
Maths	<ul style="list-style-type: none">• Mathematics• Additional Mathematics
Sciences	<ul style="list-style-type: none">• Combined Science• Agricultural Science• Physics• Chemistry• Biology
Social Sciences	<ul style="list-style-type: none">• Religious Education• Civic Education• Social Studies• Geography• History
Technology Studies	<ul style="list-style-type: none">• Vocational Skills• Computer Studies
Expressive Arts	<ul style="list-style-type: none">• Art and Design• Physical Education
Business Studies	<ul style="list-style-type: none">• Principles of Accounts• Commerce

Academic Rigor

We place a high premium on the pursuit of excellence by every pupil fueled by an environment that accommodates a spirit of inquiry and critical thinking essential for problem solvers of the 21st century.

We challenge our highly qualified teachers to a high standard of Teaching, enabling them to be abreast of the best in Zambian and international teaching practices that will provide your child with the best possible holistic education.

The Vision of Ashford Academy Boarding

At the core of the Ashford Academy vision is the firm belief that education is about the holistic development of character and willingness to engage in life alongside and not separate from the quest for academic excellence and effort.

What sets Ashford Academy apart is the central belief that every learner can and deserves to experience the holistic nature of success that promotes self-esteem, purpose, leadership, and confidence to tackle new challenges.



This is achieved through the exposure of all learners to opportunities to develop in art, drama, sport, service or adventure. That is crucial in developing life skills such as communicating effectively, working in collaborative teams and shaping one's positive leadership qualities through resilience, persistence, ingenuity and independence.

These qualities are underpinned by our motto, which highlights our desire to add value to each learner while promoting the principles of respect and responsibility towards others and oneself.

We place high importance on the strong sense of community in the School, the successes in academic life, the vigour and enthusiasm of our arts, and our sporting and leadership achievements as the premise to giving Ashford Academy a deep sense of purpose, pride and spirit.

Boarding at Ashford

Boarding at Ashford hostels provides academic support, giving boarders students a unique advantage to be engaged and use the rich outdoor and recreational life.

From dusk to bedtime, the life of a boarder is active and rewarding, with effective routines designed to help them thrive academically, physically, socially, emotionally and spiritually. On weekends, boarders enjoy various activities in tune with their interests and talents. At the same time, other learners use the support and supervision of the Hostel Parent to design their activities for weekends.

The Hostel Parents lead Ashford Academy boarding hostels and are supported by a team of House Tutors and Matrons to provide an environment that is responsive to the needs of boarders.

Boarding Hostel Structure

Ashford Academy has two hostels (Desmond Hostel for boys and Wangari Hostel for girls), each with a capacity to house 96 learners. Our boarding facilities are located in the northern part of the school campus.



Learners enjoy a shared modern, comfortable Hostel and are encouraged to personalise their space with photos, posters and treasures. Younger pupils are assigned to age-appropriate dorm rooms, and there are separate common rooms for senior secondary school learners.

All Hostels are furnished with televisions for entertainment and a reading area within the dormitory.

Remedial Classes

Teachers and parents work collaboratively to ensure that learning gaps in learners are identified and resolved. Ashford Academy offers remedial coaching in the afternoons during term time. Learners can benefit from the close attention a teacher handling a small group gives.



Homework and Assignments

A homework structure compliments student learning. Group and individual assignments are uploaded on the Ashford Academy G-suite platform for easy collaboration.

The Library

The School Library not only complements what is taught in the classroom but also offers reference and recreational material for all ages.

The facility is intended to be a place for members of our school community to use for education, information and entertainment needs.

The School has a well-equipped library for which a range of relevant books are purchased regularly. Our qualified librarian is on hand to guide learners through the various books, magazines and other materials available.



Teachers

An Ashford Academy teacher is a specially selected individual chosen after extensive evaluation. All our academic staff members are suitably qualified with at least a Diploma or Degree in their profession.

Teaching skills are continually being honed through the attendance of seminars and courses.

Our teachers also team up to teach special classes, and in so doing, they help each other to share concepts and improve standards.

Each class teacher is responsible for his or her particular set of learners. In order to minimise disruption to classes during cases of illness or absences, we have relief teachers who provide cover in such instances.

Learning Support

The unit also extends the learning achievements of all learners who may require additional support or individualised assistance to maximise their learning potential during learning at Ashford.

A qualified learning support teacher conducts assessments with learners identified with additional learning needs and collaborates with the academic team to develop Individualised Education Plans (IEPs), which outline SMART goals for each child and the appropriate support roles of parents and teachers.



Technology Integration

Technology supports our vision of driving achievement and success for all students to acquire 21st-century skills. Our world-class online learning platforms allow effective remote learning and collaboration across the school community.

Physical Education and Sport

Ashford Academy recognises that individuality entails that each learner is a complex and uniquely talented person in their own right. Our School has full-time Physical Education teachers, and all classes have PE lessons to ensure learners learn to appreciate the benefits of exercise and enjoy good health.

We offer a range of sporting activities such as tennis, basketball, netball, football, rugby, and athletics tailored towards young bodies' needs and abilities.



Progress and Assessment

We believe every interaction with learners is an opportunity to add value to their lives. For that reason, Ashford Academy endeavours to achieve excellence and progress for all learners.

Assessments throughout the year measure the teachers' impact on the learner, essentially, the learner's progress. The results of the evaluations are used to inform future learning and teacher planning.

Staff share each learner's progress through regular and scheduled progress meetings and report cards at the end of each academic term.



Inspection and Recognition

Defined as a school because it has more than five students of statutory school age, Ashford Academy is required to comply with the full range of legislation designed to promote the interests and welfare of children up to the point at which they leave our care.

The School is strongly committed to meeting its obligations in this regard and, in particular, to giving practical effect to the provisions of the Education Act.

Code of Conduct & Appearance

The School has a set of rules and regulations called the Standing Orders. These apply to all learners and should be studied and understood by all parents.

The School has a formal uniform for learners available at the School Shop.

Educational Tours

Ashford Academy arranges educational trips and tours to supplement what is learned in the classroom. Our learners are regularly taken to relevant and exciting places that help them broaden their worldviews and give them new experiences. We have a policy that each class should go on at least one educational trip per term.

Our Location

Ashford Academy is ideally located in 6 miles area along Ngwerere Road. The location is easily accessible off Great North Road, 1 Kilometer from the 6 miles roundabout.



Extra-curricular Activities

By providing a wide choice of extra-curricular activities and clubs, we give sufficient opportunities for all learners to participate passionately in their talent development, artistic expression, sports, and cultural activities

General Communication

A school newsletter is sent out by the Head of School at the beginning and end of each term. The Head Teacher's Diary is emailed fortnightly.

Incidental communications may be sent to you via email. Please keep us updated with your personal information (contact numbers, email addresses, etc.), so we can reach you in an emergency.

Parents and the School

Parents and guardians of children at Ashford Academy are constantly invited to draw closer to the School and participate in its activities.

In particular, a special event called Great Academies is held annually to provide a formal opportunity for all to view the children's work and progress. Teachers are on hand for discussions and consultations, and the day is capped by a ceremonial display of presentations by the learners as well as prize-giving for academic achievement.

Other than this, our doors are always open for parents wishing to follow their children's progress more closely. We particularly appreciate support and attendance at events such as the annual Sports Day.

The School has gone further in enhancing the relationship between home and School. We invite parents and guardians to observe their children's teachers at work, after which they sit down to discuss what they observe.

Ashford Academy is planning to form a Parent-Teacher Association that will work closely with the school administration in supporting school programmes and providing help and guidance on several issues.

The PTA will be a medium for parents and guardians to participate in school life for the benefit of learners.